

Titanic

Curriculum News – Year 1



In our Curriculum Newsletter, you will find out what the children are learning about this term and the key vocabulary they will be taught. At home, you could help your child in their learning by exploring the definitions of the language they will be taught.

Learning Driver: History

In History, this term, we will be learning about the White Star ocean liner Titanic. We will be finding out about life on board the ship for 1st and 3rd class passengers and the crew. We will learn about where the ship was built and why it was considered by its makers to be unsinkable. We will also learn about what happened on her maiden voyage across the Atlantic Ocean on the night of 14th April 1912. During our learning journey we will also find out about the causes of the disaster and the impact it had on life today. What changes have come about due to the sinking of the ship? What laws were passed to ensure that the number of lives lost on the ship would never be seen again? How do these changes impact our lives today if travelling on a large cruise ship?

Key Vocabulary:

Significant	Meaningful or important.
Voyage	A long journey involving travelling by sea.
Social Class	A group of people who share the same social status e.g. First class are often rich and third class are considered poor.
Cause	Why something happens.
Evidence	Something that proves an event happened.

P.E.

In P.E. this term we will be learning two different sports. First, we will be using our school Adventure Golf kit to learn how we can develop out balance, agility, co-ordination and accuracy. We will work in small groups to build up our skills until we are ready to complete against each other in short point scoring games. In the second half of the Summer term, we will be beginning to learn and understand the rules of rounders. We will review our throwing and catching skills from earlier in the year and begin to develop the skills and knowledge of how to play the game. We will work together in small groups to play point scoring games that will help us to develop the balance, co-ordination and skills required to play rounders. We also have our upcoming Sports Morning to look forward to which, this year, will be at the start of the second half term.

Key Vocabulary:

Accuracy	Being correct or precise.
Under Arm	To pass the ball below your shoulder
Pitch	A space in which an organised team game is played.
Bowler	Player that throws the ball to the batter on the other team.

Dates for the Diary:

01.06.26 Sports Week
05.05.26 Sports Morning and Family Picnic
19.05.26 Summer Fayre

Music:

In Music this term, we will be learning all about pitch and tempo. We will be exploring tuned percussion instruments, such as the chime bars, and using them to help us to identify high and low pitch sounds. We will be thinking about how we can use our voices as an instrument, changing the pitch of the sounds that we make, and learning and performing a song all about the sinking of the Titanic. Following on from that, we will be looking at how we can record the changes of pitch as a graphic score and following it as you would a musical score. We will then perform our



songs and reflect on our performances just like Owl and share how we might change our songs next time.


Key Vocabulary:

Pitch	How high or low a sound is.
Tempo	How fast or slow a sound is.
Steady Beat	A beat that stays the same.
Rhythm Pattern	A beat that changes to create a rhythm.

10.06.26 Titanic Day
14.07.26 M&M Productions – The Secret Garden
17.07.26 Last Day of Term

Science	
<p>In Science this term, we will be learning all about plants. We will be exploring what plants need to grow and making predictions about what would happen if we changed these variables. For example, if a seed was sown with no soil, but all the other things that is needed to grow. Once we have carried out our experiment, we will be recording the results and discussing our findings. After that we will be exploring the common wildflowers that we find on our local area. We will use identification cards to find out what sort of common wildflowers grow here at school.</p>	
Key Vocabulary:	
Test	A way of finding out the answer to a scientific question.
Prediction	What you think will happen.
Variable	Something that can be changed in a test.
Plant	A living thing that grows in the earth.

Religious Education	
<p>In R.E. this term, we will be exploring the concepts of special foods and belonging in the Hindu and Christian faiths. We will start by thinking about what those two ideas mean to us, for example what foods are special to us and when might we eat them or what types of groups do we belong to. We will then consider what these concepts mean to those that follow the Christian faith by thinking about the food and drink that Jesus and his disciples had at the last supper and what special foods Hindu's share with their families. We are encouraged to share our thoughts and ideas with each other.</p>	
Key Vocabulary:	
Special	Something that is valued and important to you or others.
Belong	To be a member of or part of something.
Christian	Someone who follows the Christian faith or religion.
Hindu	Someone who follows the Hindu faith or religion.

Computer Science	
<p>In Computer Science this term, we will be learning how to make digital images. We will be using the online platform Seesaw and the tools it has available to create pictures of the Titanic at different points in its journey. We will be learning how to use a range of tools including the online paintbrushes, pens and shape tools to create and edit images. We will also look at this picture and using our new skills to try and recreate it.</p>	
	
Key Vocabulary:	
Digital Image	A picture that is stored on a computer, it can be a photograph or digital artwork.
Online Bullying	When someone is unkind repeatedly online using a computer, smartphone, tablet or gaming platform.
Digital Tools	Tools within a digital package that you can draw with.

Art and Design	Key Vocabulary:	
<p>In Art and Design this term, we will be exploring the work of Brian Wildsmith. He was famous for his animal pictures and illustrations, particularly in children's picture books. We will be using a range of techniques to recreate images in the style of Wildsmith including, sketching, collage, painting and printing. We will also be encouraged to evaluate our work and think about how we might improve it next time.</p>	Style	To design or make in a particular form.
	Collage	Art made by sticking different materials such as photographs and pieces of paper or fabric on to a backing.
	Sketching	To make a rough drawing to try out different mark making techniques.

