Sports Premium 2026-2027 (Projected Spend)

Total Sports Funding Allocation: £8,320
Extracurricular Opportunities: £900 (Arts week enrichment workshop tbc)
Equipment and Resources: £7,420 (Expanding sensory circuit resources, including mobile kits)

Intent: To improve pupils' physical and mental well-being through enjoyable, inclusive sport and physical activity. We aim to develop children's stamina, coordination, confidence and enjoyment of movement, while helping them understand how regular activity contributes to a healthy lifestyle.

Implementation: We will provide daily opportunities for physical activity through the Golden Mile and a structured, play-based lunchtime zone rotation. High-quality PE planning and teaching will support the progressive development of movement skills, with targeted gross and fine motor interventions for pupils who need additional support.

Cross-curricular learning in Science, PDL and Forest School will reinforce children's understanding of physical health, emotional well-being and healthy choices. A varied range of activities will encourage participation and enable pupils with different needs and abilities to experience success.

Intended impact: Pupils will develop greater stamina, coordination and confidence in physical activity. We expect more children to participate regularly, demonstrate progress in movement skills and show greater enjoyment of being active. Pupils will also develop their understanding of how physical activity supports their health and well-being.

We will evaluate progress through PE assessments, observations, intervention reviews and participation records. Findings will inform adjustments to provision so that activities continue to meet pupils' needs.

Sports Premium 2025-2026 (Reviewed Spend)

Total Sports Funding Allocation: £18,340
CPD: £1,340
Extracurricular Opportunities: £1,000 (Circus workshop)
Equipment and Resources: £16,000 (Sensory circuit resources: £1,000. Modular gross-motor equipment: £15,000)

Intent: To improve pupils' physical and mental well-being by increasing opportunities to participate in enjoyable, inclusive physical activity. We aim to develop children's stamina, coordination and confidence, alongside their understanding of healthy, active lifestyles.

Implementation: Pupils participated in the daily Golden Mile, a varied programme of physical activities and a play-based lunchtime zone rotation. Targeted gross and fine

motor interventions provided additional support for children's physical development. Cross-curricular learning in Science, PDL and Forest School reinforced understanding of health and well-being. Hampshire LA CPD supported staff to strengthen PE planning and teaching and apply consistent approaches across the school. Sensory circuit resources and modular gross motor equipment supported opportunities to practise and develop movement skills.
Impact: Most pupils demonstrated improvements in physical development over the academic year. Regular participation in the Golden Mile supported increased stamina, while gross motor interventions and equipment use contributed to improvements in motor skills, including fine motor development. Hampshire LA CPD strengthened staff practice and supported greater consistency in the quality of physical activity provision. These findings are supported by both formative baseline and summative assessments which are used to evaluate success and inform adaptations for the forthcoming academic year.
Sustainability: Staff will embed the approaches developed through Hampshire LA CPD in future PE planning and share effective practice with colleagues. Sensory circuit resources and modular gross motor equipment will continue to support physical development through planned activities and targeted interventions. The school will maintain regular opportunities for physical activity through the Golden Mile and lunchtime activities, reviewing participation and pupils' progress to identify where further support is needed.

* Year 6 swimming and water safety outcomes: not applicable—Marnel Infant School has no Year 6 cohort.