

P.E.

In P.E. this half term we will be preparing for Sports Day! We will be learning how to complete an obstacle course, take part in a hobby horse race, jump over hurdles and other sports day activities.

Please send children to school on a Monday with their P.E. bag, with shorts, t-shirt and trainers. We also use our trainers to go on the golden mile track each day.

Grasshopper and Caterpillar P.E day is **Monday**
Ladybird and Bumblebee P.E day is **Wednesday**

A reminder, no earrings on P.E. day please and long hair needs to be tied back.

During this half term we will be learning about oceans and the creatures that live in these. We will be finding out about pirates and how we can help to look after our coasts and beaches. Some of the books we will be sharing with the children are:

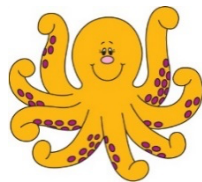
- Rainbow Fish by Marcus Pfister
- Someone swallowed Stanley by Sarah Roberts
- Commotion in the Ocean by Giles Andreae
- Underwater non-fiction books



Seesaw Maths Homework

We have been setting a Maths homework activity each week based on what we have been learning in school. We check this each week. Your child's Seesaw log in should be in the cover of their reading diary. If you are having any problems accessing the homework at home, please speak to your child's class teacher.

Under the sea! EYFS Summer Term 1st Half 2026



Important dates for the diary

- Science and outdoor learning week – w.b. 13.04.26
- Bank holiday – 04.05.26
- Aquarium trip – Bumblebee and Ladybird – 12.05.26
- Aquarium trip – Caterpillar and Grasshopper – 14.05.26
- Under the Sea day (including Pirate Party outcome at 2.30pm) – 20.05.26
Costume required – additional details to follow.

Parent Outcome

This half term, as our parent outcome, we will be inviting you in to school to have a pirate party with the children during our 'Under The Sea' Day on 20th May 2026 at 2:30pm in the classrooms. For this you will have the opportunity to explore a variety of pirate arts and crafts activities as well as small world play and the opportunity to share Under the Sea books together.



Helping at home

Thank you for your continued help with reading at home. Please ensure you write in your child's red diary whenever you read their school book or practise their words then your child can be celebrated as a star reader at school. Here are some other ways you could help..

- Work with numbers up to 20 with your child (rote counting, ordering, recognising and 1:1 counting). What numbers can you see when you are out and about on a walk, in a shop or around the house?
- Practise spelling the common exception words that your child has been sent home with.
- Read their school big cat reading book (online) with them – log in is in your child's diary
- Share books with your child – this can be any book that the children may enjoy. Why not visit your local library over the holidays!
- Use the internet or books to look at pictures and read information about creatures from under the sea, the beach and pirates. Find out facts about difference animals that live in the ocean.

Vocabulary

This half term in our foundation subject sessions we will be exploring a variety of new vocabulary as well as overlearning vocabulary that has previously been taught. Please find below the key vocabulary and definitions we will be working on.

Science –

In Science we will be learning about the creatures that live in the sea. We will be developing our understanding of what they eat and how they have adapted for this.

Key vocabulary -

Herbivore - an animal that only eats plants

Carnivore - an animal that feeds on other animals.



History –

In History this half term we will be learning about toys from the past and thinking about how they are different to the toys that we play with. We will have a go at identifying how we know that toys are new or old.

Key vocabulary -

Past -the time before.



Geography –

In Geography this half term we will be developing our understanding of the world around us. We will be looking at the oceans of the world and where they are located. We will also begin to think about our coastal regions in the UK and what these look like.

Key vocabulary –

Ocean - a very large expanse of sea

Land – the part of the earth's surface that is not covered by water.

Equator – It is an imaginary line around the Earth that goes exactly midway between the North Pole and the South Pole and divides it into two equal halves, the Northern Hemisphere and the Southern Hemisphere.

Beach - A beach is a narrow, gently sloping strip of land that lies along the edge of an ocean, lake, or river. Materials such as sand, pebbles, rocks, and seashell fragments cover beaches.



R.E –

In R.E (Religious Education) this half term we will be learning about special places. We will be discussing places that are special to us and then thinking about the special place Hindu's have and why this is important to them.

Key vocabulary -

Mandir – a Hindu temple

Hinduism - a major religious and cultural tradition.

Hindu - Hindus are a group of people who religiously adhere to Hinduism.



Art –

In Art this half term we will be exploring how we can combine different materials to create a desired effect. We will be exploring this by making our own octopus.

Key vocabulary -

Secure - to fasten one object firmly to another.



Music-

In Music this half term we will be exploring using our voices to sing. We have previously explored pitch and tempo using instruments and we will be building on this prior learning.

Key vocabulary-

Pitch – whether a sound is high or low.

Tempo – the speed at which music is played.



Computing –

In computing this half term, we will be working on learning about how to use Beebots and give them commands in order to make them move. We will also recap online safety with the children we will look at what this means and why it is so important. This is explored through a story.

Key vocabulary -

Control- to press a button to perform a required action.

Direction -the position towards which someone or something moves or faces

