



Teaching And Modelling Language



Summary Of Education Endowment Foundation Research For Early Years



The Education Endowment Foundation (EEF) research shows that high quality teaching and modelling of language is one of the most effective ways to support early language development. It is low cost and has a high impact on children's communication, learning and future outcomes.



What Does The Research Say?

- High quality interactions where adults model and extend children's language make a big difference.
- Activities that encourage talking, listening and vocabulary build strong foundations for reading, writing and learning.
- Effective practice includes:
 - ✓ Narrating what children are doing
 - ✓ Modelling new words in context
 - ✓ Asking open ended questions
 - ✓ Giving time to respond
 - ✓ Repeating and building on what children say



What Does This Look Like In Practice?

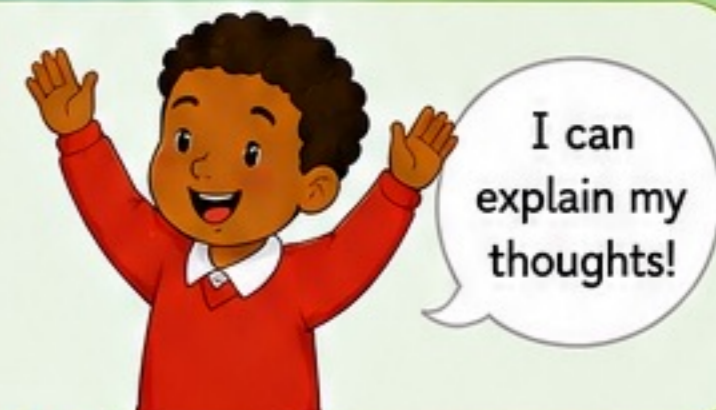
- Use rich language throughout the day
- Talk together in play and group times
- Share stories and songs
- Introduce new vocabulary in meaningful contexts
- Encourage children to express ideas and ask questions



Key Takeaway

By consistently modelling and teaching language in everyday interactions, we give children the best start in life.

Every Conversation Counts!



For More Information, Explore The EEF Early Years Evidence Tool:

<https://educationendowmentfoundation.org.uk/education-evidence/early-y-years-evidence-tool>