

Titanic

Curriculum News – Year 2



In our Curriculum Newsletter, you will find out what the children are learning about this term and the key vocabulary they will be taught. At home, you could help your child in their learning by exploring the definitions of the language they will be taught.

Learning Driver: History	
<p>In History, this term, we will be learning about the White Star ocean liner Titanic. We will be finding out about life on board the ship for 1st and 3rd class passengers and the crew. We will learn about where the ship was built and why it was considered by its makers to be unsinkable. We will also learn about what happened on her maiden voyage across the Atlantic Ocean on the night of 14th April 1912. During our learning journey we will also find out about the causes of the disaster and the impact it had on life today. What changes have come about due to the sinking of the ship? What laws were passed to ensure that the number of lives lost on the ship would never be seen again? How do these changes impact our lives today if travelling on a large cruise ship?</p>	
Key Vocabulary:	
Significant	Meaningful or important.
Voyage	A long journey involving travelling by sea.
Social Class	A group of people who share the same social status e.g. First class are often rich and third class are considered poor.
Cause	Why something happens.
Evidence	Something that proves an event happened.

P.E.	
<p>In P.E. this term we will be continuing to develop our skills and understanding of the game Rounders. We will continue to develop our knowledge and understanding of the rules of rounders and apply them when we play point scoring games in small teams. We will review our throwing and catching skills from earlier in the year and begin to develop the skills needed to play the game effectively. We will be able to play against one another and develop our skills as a batter, bowler and fielders. We also have our upcoming Sports Morning to look forward to which, this year, will be at the beginning of Summer 2. Once we have completed our Sports morning you are invited to stay on the school site and enjoy a family picnic before the children return to class for some planned fun activities to complete the day.</p>	
Key Vocabulary:	
Accuracy	Being correct or precise.
Under Arm	To pass the ball below your shoulder
Pitch	A space in which an organised team game is played.
Bowler	Player that throws the ball to the batter on the other team.

Dates for the Diary:


01.06.26 Sports Week
05.05.26 Sports Morning and Family Picnic
19.05.26 Summer Fayre

Music:	
<p>In Music this term, we will be learning all about pitch and tempo. We will be exploring tuned percussion instruments, such as the glockenspiel, and using them to help us to identify high and low pitch sounds. We will be thinking about how we can use our voices as an instrument, changing the pitch of the sounds that we make, and learning and performing a song all about the sinking of the Titanic. Following on from that, we will be looking at how we can record the changes of pitch as musical notation and following it as you would a musical score. We will then perform our songs and reflect on our performances just like Owl and share how we might change our songs.</p>	
Key Vocabulary:	
Pitch	How high or low a sound is.
Tempo	How fast or slow a sound is.
Steady Beat	A beat that stays the same.
Rhythm Pattern	A beat that changes to create a rhythm.

10.06.26 Titanic Day
14.07.26 M&M Productions – The Secret Garden
17.07.26 Last Day of Term

Science	
<p>In Science this term, we will be learning all about plants. We will be planning an investigation where we will change a single variable and document what happens. We will be exploring what happens when we change the colour of light that shines on a seed as it germinates. Once we have carried out our experiment we will be recording the results and discussing our findings. After that we will be exploring the adaptations that plants make due to the environment in which they grow. We will think back to our visit to The Living Rainforest and what we learnt.</p>	
Key Vocabulary:	
Test	A way of finding out the answer to a scientific question.
Prediction	What you think will happen.
Variable	Something that can be changed in a test.
Plant	A living thing that grows in the earth.

Religious Education	
<p>In R.E. this term, we will be exploring the concepts of creation and God in the Hindu, Jewish and Christian faiths. We will start by thinking about what those two ideas mean to us, for example what does the word creation mean to us, what does it make us think of? We will then consider what these concepts mean to the those that follow the Christian, Jewish and Hindu faiths. For example, Christians believe that Jesus was the son of God and Hindu's believe that their God Brahma takes on many different forms. We are encouraged to share our thoughts and ideas with each other.</p>	
Key Vocabulary:	
Special	Something that is valued and important to you or others.
Belong	To be a member of or part of something.
Christian	Someone who follows the Christian faith or religion.
Hindu	Someone who follows the Hindu faith or religion.

Computer Science	
<p>In Computer Science this term, we will be learning how research the White Star Liner Titanic using a child friendly search engine. We will learn what key words to use in Kiddle (search engine) so that we can create our own posters about the ship. We will then be using the editing tools to change elements of our poster including the font style, the font size and the font colour. We will also be continuing our online safety journey looking at cyber bullying.</p>	
	
Key Vocabulary:	
Research	Finding out information about a subject or topic either face-to-face in books or online.
Online Bullying	When someone is unkind repeatedly online using a computer, smartphone, tablet or gaming platform.
Word Processing	Creating, saving and editing text on a computer.

Art and Design	Key Vocabulary:	
<p>In Art and Design this term, we will be exploring the work of Clare Youngs. She is a collage artist and illustrator who uses wax resist printing and collage to create animal pictures. We will be using a range of techniques to recreate images in the style of Youngs including, sketching, collage, painting and printing. We will also be encouraged to reflect on our work just like owl.</p>	Style	To design or make in a particular form.
	Collage	Art made by sticking different materials such as photographs and pieces of paper or fabric on to a backing.
	Sketching	To make a rough drawing to try out different mark making techniques.

