



In our Curriculum Newsletter, you will find out what the children are learning about this term and the key vocabulary they will be taught. At home, you could help your child in their learning by exploring the definitions of the language they will be taught.

Learning Driver: Geography

This term, our learning driver is Geography. We will be learning about the tropical island of St. Lucia. We will be helping Scaredy Squirrel to find out all about the island so that he can go and visit his friend Matty Monkey. First, we will find out where the island is, in relation to England, and find out how close it is to the equator. Then we will find out about the human and physical features of the island and compare them to those in the U.K. We will also explore the tropical rainforests on the island and identify the different layers and the animals that live there. There will also be a St. Lucia day to look forward to later on in the Spring Term! More information will follow.



Key Vocabulary:

Rainforest	A dense warm and wet forest.
Equator	An imaginary line around the centre of planet earth.
Tourism	The movement of people from one place to another due to people being attracted to the area.
Compass	North, South, East and West.
Tropical Climate	Warm temperature that exceeds the average amount of sun.

P.E.

In P.E. this term, we will be practising our ball skills. We will be learning how to pass a ball, with control, in an under arm and chest pass. We will then use these skills to explore the principles of Netball and have a go at playing some simple point scoring games. We will then be learning how to pass a ball, with accuracy, using our feet by practising our dribbling skills. Again, we will then apply these skills in simple games of Football. Finally, this term we will be exploring the inclusive sport of Boccia (pronounced bocha). Boccia is a target ball sport which tests both muscle control and accuracy. Once we have become familiar with the rules and the equipment, we will compete against each other in small teams.



Key Vocabulary:

Accuracy	Being correct or precise.
Under Arm	To pass the ball below your shoulder
Team	A group of players forming one side or a competitive game.
Chest Pass	To pass the ball pushing out from your chest.

Dates for the Diary:

05.01.26 Aladdin – New Year pantomime
23.02.26 Book Week
27.02.26 Book Week Dress Up Day

Music:

In Music this term, we will be learning all about the difference between a steady beat and a rhythm pattern. We will be practising keeping a steady beat using body percussion (clapping our hands) and a selection of untuned instruments. Once we are able to do this confidently, we will use the Boomwhackers to follow a rhythm pattern. This is where the beat changes and does not stay the same. Boomwhackers are lightweight, hollow colour-coded tubes that are tuned to a musical note by their length. Finally, we will work together in pairs to compose, rehearse and perform our own rhythm patterns.



Key Vocabulary:

Steady Beat	A beat that stays the same.
Duration	The length of a piece of music.
Rhythm Pattern	A beat that changes creating a rhythm pattern.

20.03.26 Red Nose Day
20.03.26 St. Lucia Day
23.03.26 Easter Celebrations

Science	
In Science this term, we will be gaining a greater understanding of the similarities and differences between humans and animals. We will explore what they eat, where they live, what they need to survive and how to group them. When looking at animals we will see how groups are the same and how they are different and learn to categorise them. After half term, when we are exploring humans, we will be learning about our five senses and planning and carrying out a simple investigation.	
Key Vocabulary:	
Internal Organs	Parts of the body that cannot be seen, that are inside our bodies i.e. heart, brain.
External Organs	Parts of the body that can be seen i.e. leg, hand.
Classification	How to sort 'things' into groups e.g. reptiles.
Senses	Five senses that help us understand the world

Religious Education	
In R.E. this term, we will be exploring the concepts of change and welcoming. We will look at how we have changed e.g. as we get older, change our hair and learn how some of the people that Jesus met were changed by their meeting. This may have been a physical or an emotional change. We will also be learning about how Jesus was welcomed with palm leaves when he travelled to Jerusalem to celebrate Passover. We will end the term with our exciting Easter celebrations before the holidays. More information will follow after half term.	
Key Vocabulary:	
Welcome	A way of greeting someone and making them feel comfortable and at home.
Impact	How the actions of others can make someone feel.
Blind	When you cannot see due to a problem with your eyes.
Change	When something is different than before.

Computer Science	
In Computer Science this term, we will be learning some basic computer coding by using the Bee-bots. We will further our understanding from EYFS by learning how to program them to complete a series of instructions, also known as an algorithm. We will also learn how to debug an algorithm, or set of instructions, by correcting any mistakes that have been made and ensuring that the Bee-bot completes the task it has been program to.	
Key Vocabulary:	
Algorithm	Set of instructions given to a device.
Digital Technology	Electronic tools and devices that are interactive e.g. television, computer, mobile phone, etc.
Debug	When you correct and algorithm with correct coding.



Art and Design	Key Vocabulary:	
In Art and Design this term, we will be exploring joining materials and design pictures with moving parts. We will be linking our learning to our Book Week author Simon Murray, who is the author of the Icky Doodah series of books. We will be exploring design, construction, suitability to purpose and evaluating our creations before having a go at using them in class.	Join	To connect two or more things.
	Mechanism	A system of moving parts working together in a machine or a piece of machinery.
	Evaluate	To judge or provide your opinion to calculate the quality, importance, amount or value of something.

